

My Journey Home Family Connection

This week your child is reading *Lunch Money*, a realistic story about a young boy who creates and produces his own comic book series.

DAY
1

Vocabulary on the Go Are books and stories with illustrations more fun to read? Or are stories better when you have to use your imagination to picture characters and events? Discuss these questions with your child. Use some of these words as you share your opinions.

mental feature incredibly villains suspense

DAY
2

Why a Comic? Together, name some comics that you and your child are familiar with. Then discuss why an author would write these comics. Does the author want to give you information? entertain you? persuade you to agree with him or her?

DAY
3

Your Inner Superhero Every superhero has some kind of extraordinary power that serves a special purpose. With your child, create superheroes based on yourselves. What unusual power would each of you possess? Why?

CHALLENGE

Work together to draw pictures of yourselves in your superhero gear. How can your picture best show your special powers? Help your child add labels or captions to the drawings.

Interview with a Villain Read, discuss, and perform this interview with a comic book villain together.

Talking to Baron von Brouhaha

INTERVIEWER: Baron, we all know that you can appear and disappear at any time. How did you develop this power?

BARON: (*stilyly*) Let's just say that my mental and physical abilities are far superior to those of the average human. My powers allow me to set off chaos, or a brouhaha, at will.

INTERVIEWER: How does it feel to be one of the most feared beings on the planet?

BARON: (*sighs*) Well, honestly, it's a lonely job. I think the hardest part is being so misunderstood.

INTERVIEWER: Misunderstood? Could you elaborate?

BARON: Raising a ruckus is just plain fun. I don't see how people can't get that. (*impatiently*) Don't we all need a break sometimes? I see myself as providing a service to mankind!

INTERVIEWER: (*incredulous*) You see causing distress and disturbance as a good thing? You must be mad!

BARON: I'm getting a little mad right now! I think you need a little, ahem, *brouhaha*, right now! (*wickedly*) HA HA!!!

INTERVIEWER: Aaah! I can't move! Someone! Anyone! Help!!

So Bad He's Good What makes a good bad guy or gal? Together, think up ideas for a super villain. Name and draw him or her.



Book Links

- *Stan Lee: Creator of Spider-Man*, by Raymond H. Hiller
- *Beowulf*, adapted by Gareth Hinds **CHALLENGE**



Internet Challenge Andrew Clements has written many novels. Together, use the Internet to find out more about books by Clements, such as *Frindle*, *No Talking*, and *A Week in the Woods*.

Home Letter

Lunch Money
Home Letter

Dear Family,

We begin this week by considering the question “In what ways can illustrations enhance a reader’s experience?” In the realistic fiction story **Lunch Money**, Greg is surprised to find himself teaming up with his rival, Maura, to create comic books to sell at school. Students will enjoy reading the informational text **Zap! Pow!: A History of the Comics** and using a comics time line.

This week’s...

Target Vocabulary: record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed

Vocabulary Strategy: Word origins

Comprehension Skill: Author’s purpose—use text details to figure out the author’s viewpoint and reasons for writing

Comprehension Strategy: Monitor/clarify—as you read, notice what isn’t making sense and find ways to figure out the parts that are confusing

Writing Focus: Narrative writing—friendly letter

Activities to Do Together

Vocabulary

Play a word game using the **Target Vocabulary**. You and your child play the roles of two comic book characters—a kid hero who is trying to leave the house to save the planet, and the parent who wants the hero to finish doing homework first.

Comics Are Everywhere

Comics are now in the classroom, or at least in some libraries. Ask your child about comic books he or she has recently read. Have your child share his or her feelings about them.

Pencils Ready...

Help your child brainstorm ideas about a comic book story. Have him or her write a friendly letter to the teacher about this new idea. Have your child include some drawings.



Go to the *eBook* to read and listen to this week’s selection.

Lunch Money

- | | |
|----------------|-----------------|
| 1. scrubbed | 22. deposited |
| 2. listening | 23. occurred |
| 3. stunned | 24. threatening |
| 4. knitting | 25. canceled |
| 5. carpeting | |
| 6. wandered | |
| 7. gathering | |
| 8. beginning | |
| 9. skimmed | |
| 10. chatting | |
| 11. shrugged | |
| 12. bothering | |
| 13. whipped | |
| 14. quizzed | |
| 15. suffering | |
| 16. scanned | |
| 17. ordered | |
| 18. totaled | |
| 19. answered | |
| 20. upsetting | |
| 21. compelling | |

Name _____ Date _____

Lunch Money
Vocabulary Word Cards

record

developed

mental

feature

launch

incredibly

assuming

villains

episodes

thumbed

Name _____ Date _____

Job Sense
Target Vocabulary

Target Vocabulary

Complete the chart below with definitions and your ideas about the Target Vocabulary words.

Vocabulary

record	mental	launch
assuming	episodes	developed
feature	incredibly	villains
thumbed		

Word and Definition	This word makes me think of ...	This word could be used to talk about...
record: a score never reached before	the most touchdowns in a football game	highest temperature _____
episodes: parts of a continued story		a part of a story in a comic book or movie
thumbed: _____		

Word Origins

Lunch Money
Vocabulary Strategies:
Word Origins

Match each word in Column 1 to its definition in Column 2.

Use a dictionary to help you.

Column 1

Column 2

1. aficionado

A. special

2. elite

B. on the way

3. cuisine

C. strong, masculine

4. macho

D. someone who is an
expert on something

5. en route

E. a type of food

Lunch Money
Vocabulary Strategies:
Word Origins

aficionado	en route	cuisine
chic	verboden	bonafide

[illegible]

Word Origins

Lunch MoneyVocabulary Strategies:
Word Origins

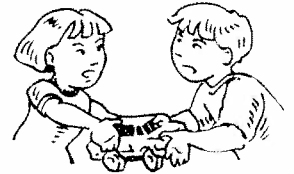
Choose a word from the box to complete each sentence. Use a dictionary if you need help.

macho cuisine en route verboten chic

1. We were _____ to the party when we passed an accident.



2. Fighting with your brother is _____!



3. The wrestler is a very _____ character.



4. Her outfit isn't very _____, but it makes quite a statement!



5. My favorite thing to eat is Italian _____.

